



2017- 2018 Polk County Public TITLE I Schools

Frostproof Elementary School Compact for Learning

District and School-based Title I Parent and Family Engagement Programs in Polk County Public Schools will strive to **BUILD RELATIONSHIPS** in order to create real family engagement for **every child, every family, every teacher, every day.**



This compact outlines how the parents/family, the entire school staff, and the students will share the responsibility for improved student academic achievement. By linking learning, the school and parents will build and develop a partnership that will help our students achieve the state's high standards for the school year.

We will support learning in the following ways;	Staff Responsibilities	Parent/Family Responsibilities	Student Responsibilities
Curriculum- High Academics	*PROVIDE high quality instruction in a supportive, safe, and effective learning environment. *Offer Parent Workshops, tutoring, and homework assistance as needed.	*PROVIDE a time and place for homework each day. *Make sure my child attends school regularly, on time, dressed in school uniform and prepared to learn. *Talk to your child about what is bullying and what is not bullying in promoting a safe school environment.	*Be PREPARED to learn at school and home. *Attend school regularly, wear school uniform, and be ready to begin school on time. *Complete all school and homework assignments with minimal parent support.
Monitoring Student Progress	*REPORT frequently on your child's progress by sharing interims, testing data, and report cards. Additional information will be shared during conferences. * Send home monthly newsletters.	*REINFORCE what my child is learning in school. * Review and support homework with minimal assistance. * Promptly RETURN documents requiring a signature.	*RESPECT myself, the school, and others. * Be Cooperative and act responsibly. * Use good manners and keep safe.
Partnership - Be Involved	*INVITE you to our school as an observer or volunteer. *INFORM students and parents of student progress and school-wide information in a timely manner.	*Be <u>actively</u> INVOLVED in my child's education. *Keep an open line of communication between home and school. *Keep emergency contact information current.	*Continuously INCREASE my knowledge by trying my best and setting goals. *Ask for help when needed.
Communication - Stay Informed	*DEVELOP positive relationships through parent conferences, emails, and phone calls. *Provide students with resources to use at home.	*Demonstrate the importance of education by participating actively in conferences, school events/ committees, and <u>sign student planners nightly.</u> *Attend at least <u>one face to face conference</u> with your child's teacher.	*Be a DEPENDABLE & DEDICATED student. *Accept responsibility for my own actions.
Learning Environment	*ENGAGE students in authentic learning opportunities within an extended reading block, 90 minutes of math, and provide writing opportunities across content.	*ESTABLISH a routine for completing homework, reading daily, and discussing your child's school day. *Set an EXAMPLE for learning at home by limiting television viewing, reading together, and establishing healthy habits.	*Show ENTHUSIASM towards school. *Come to school EXPECTING to learn. *Bring to school only the necessary items for learning.

Please visit our school's website for additional information, including curriculum and instruction; test dates; staff contact information; Title 1 resources; and other important dates.

<http://schools.polk-fl.net/FES>

If you do not have access to our website, please visit the front office for printed information or call the front office at **(863)635-7802**

Visit the www.polk-fl.net website for important information. (Type in the keyword in the search box.)

- PARENT PORTAL
- VOLUNTEERING
- PARENT CENTERS or PARENT UNIVERSITY
- FLORIDA STANDARDS
- TESTING
- Online Free/Reduced lunch application (keyword Nutrition) or call (863)534-0588

Signatures:

Parent/Guardian _____

Student _____

Teacher _____

This compact was discussed on _____.